



Learning During the Lockdown

The school will

At John Scurr Primary

Staff contact

- ✓ set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- ✓ set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:
- ✓ 3 hours a day, on average, across the school cohort

Monday	Tuesday	Wednesday	Thursday	Friday
9am Yoga and Sight words on Seesaw.	9am Yoga and Sight words on Seesaw.	9am Yoga and Sight words on Seesaw.	9am Yoga and Sight words on Seesaw.	9am Yoga and Sight words on Seesaw.
10am Live Phonics Lesson with Charlotte	10am Live Phonics Lesson with Charlotte	10am Live Phonics Lesson with Charlotte	10am Live Phonics Lesson with Charlotte	10am Live Phonics Lesson with Charlotte
11am Hand writing and Name writing on Seesaw.	11am Hand writing and Name writing on Seesaw.	11am Hand writing and Name writing on Seesaw.	11am Hand writing and Name writing on Seesaw.	11am Hand writing and Name writing on Seesaw.
12pm LUNCH	12pm LUNCH	12pm LUNCH	12pm LUNCH	12pm LUNCH
1pm Live phonics lesson with Charlotte.	1pm Live phonics lesson with Charlotte.	1pm Live phonics lesson with Charlotte.	1pm Live phonics lesson with Charlotte.	1pm Live phonics lesson with Charlotte.
2pm English and Maths on Seesaw	2pm English and Maths on Seesaw	2pm English and Maths on Seesaw	2pm English and Maths on Seesaw	2pm English and Maths on Seesaw

- ✓ Spring Term 2021 planning has been adapted to ensure coverage and quality - <https://johnscurrprimary.weebly.com/remote-learning-2021.html> - a weekly timetables is available on the website
- ✓ all learning is uploaded onto Seesaw and Google Classrooms
- ✓ learning packs for Nursery are available for collection every other Friday
- ✓ pupils in school follow the same learning as those at home

- ✓ provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos

Year Group Planning is adapted to ensure-

- ✓ Live streaming is monitored throughout the day on See Saw or Goggle classroom
- ✓ Live lessons happen twice a day
- ✓ High quality videos and links are referenced during the feeds and for pupils to watch if devices need to be shared at home

Please contact the class teacher

<p>✓ have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern</p>	<p>We check Participation, engagement and quality of work</p> <ul style="list-style-type: none"> ✓ Teachers are tracking engagement, participation and quality of learning on a lesson-by-lesson and weekly basis. ✓ Parents are informed daily and weekly if this is not evident. ✓ Additional follow up consultations with parents will happen if either of the 3 checks show a deterioration ✓ A place in school may be offered if there is a vulnerability that needs to be addressed 	<p>Please contact Rofina Begum (Family Support Worker) or Keeley Alborough (Deputy Headteacher- Teaching and Learning)</p>
<p>✓ gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate</p>	<p>Teachers use the functions available to</p> <ul style="list-style-type: none"> ✓ Set quizzes ✓ Gauge ‘chat’ and ‘response feedback ✓ Create polls <p>Teachers plan weekly to respond to</p> <ul style="list-style-type: none"> ✓ Coverage ✓ Quality of engagement and participate ✓ Feedback from pupils and parents 	
<p>✓ Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils’ understanding</p>	<ul style="list-style-type: none"> • Teachers and support staff work together to create differentiated material delivered mostly in whole class sessions. • We are ensuring that our SEN pupils have live lessons • Pupils who are new to the county receive lesson that continue to help address their gaps in English whilst at home • Pupils who needed support during the first lock down – do not gain further gaps during this period in their education 	<p>Anna Southcott (Inclusion Leader)</p>