



John Scurr Primary School

## **Class Teacher**

**MPS 2 or above Permanent**

Application instructions can be found at the bottom

All applications must be received by

**Fri 12<sup>th</sup> March 2024 at 3.00pm**

**Interviews will commence after 15<sup>th</sup> March**

Please send your applications to

Tania Bashir [HR@johnscurr.towerhamlets.sch.uk](mailto:HR@johnscurr.towerhamlets.sch.uk)



# John Scurr Primary School

## JOB DESCRIPTION

<b>DIRECTORATE:</b> Education	<b>NAME OF SCHOOL:</b> John Scurr Primary School
<b>POST TITLE:</b> Class Teacher	<b>GRADE:</b> MPS
<b>RESPONSIBLE TO:</b> Headteacher	<b>STAFF SUPERVISED:</b> TA
<b>RESPONSIBLE FOR:</b> Teaching and learning within the school	

### GENERIC TEACHER ROLE

- To carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions document and subject to any amendments due to government legislation. This includes any duties as may be reasonably directed by the Head teacher.
- To demonstrate good inclusive practice with particular reference to children with special educational needs, abler children and children with English as an additional language and those eligible for Pupil Premium.
- To be committed to and actively promote the school's equal opportunities policy.
- To uphold the school's principles and policies which underpin good practice and the raising of standards.

### PERFORMANCE MANAGEMENT / INDUCTION

- Performance management/Induction assessment will be based on the responsibilities listed above and judgements will be made against these as part of the school's performance management cycle. In addition, the following standards will be considered where there is an application to progress through the threshold and onto UPS2 and UPS3:

#### Knowledge and Understanding

- Demonstrate a thorough and up-to-date knowledge of the curriculum and effective teaching and learning strategies

#### Teaching and Assessment

- Demonstrate that you consistently and effectively plan lessons and sequences of lessons to meet pupils' individual learning needs
- Demonstrate that you consistently and effectively use a range of appropriate strategies for teaching and classroom management and, at UPS2 level: *with the majority of your lessons at least "good" in OfSTED terms.*
- Demonstrate that you consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear and constructive feedback **and at UPS3 level:**
- **Make a distinctive contribution to raising pupil standards** (Ref STRB)

#### Pupil progress

Demonstrate that, as a result of your teaching, your pupils achieve well relative to the pupils' prior attainment, making progress as good or better (at UPS2 level "*better*" Ref than similar pupils nationally. (This should be shown in marks or grades in any relevant national tests or examinations, or school-based assessment for pupils where national tests and examinations are not taken.)

### Wider Professional Effectiveness

- take responsibility for your professional development and use the outcomes to improve your teaching and pupils' learning
- make an active contribution to the policies and aspirations of the school
- take a lead in developing a foundation subject or shadowing a core subject after successfully completing NQT year.
- and at UPS2 level: *seek to share your expertise with colleagues and* **at UPS3 level:**
- **Take advantage of appropriate opportunities for professional development**
- **Use professional development effectively to improve pupils' learning**
- **Contribute effectively to the work of the wider team**
- **Play a critical role in the life of the school.** (Ref STRB)

### Professional Characteristics

- demonstrate that you are an effective professional who challenges and supports all pupils to do their best through:
- inspiring trust and confidence,
- building team commitment,
- engaging and motivating pupils,
- analytical thinking,
- taking positive action to improve the quality of pupils' learning. and at UPS3 level:
- Provide a role model for teaching and learning (Ref STRB)

### Safeguarding Children

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance.

### Declaration:

The above job description was agreed on ..... (Date).

It may be reviewed and/or amended at any time but before this happens you will be given appropriate opportunities to discuss the proposed amendments.

It will be reviewed as part of the annual performance process.

\_\_\_\_\_  
Signed by (Post Holder)

\_\_\_\_\_  
Signed by (Headteacher)

## Person Specification

- 1) Qualified teacher status
- 2) Evidence of excellent class teaching to provide a model of good practice for others.
- 3) Evidence of planning and organising opportunities to ensure pupils receive a broad and balanced curriculum offer
- 4) Knowledge and understanding of the factors which support high attainment in school for all pupils.
- 5) Knowledge and understanding of the effective inclusion of all children and be aware of those eligible for Pupil Premium.
- 6) Knowledge and experience of monitoring and evaluating a knowledge based curriculum, learning and teaching.
- 7) Evidence of experience of and a commitment to the involvement of parents in the learning process
- 8) Evidence of a commitment to equal opportunities
- 9) Experience of initiating and leading new developments in education.
- 10) Evidence of the ability to take ownership of whole school issues and participation in the leadership and management of the school.
- 11) The ability to deliver effective in-service training.
- 12) Evidence of the ability to work as a team and to manage staff effectively.
- 13) Evidence of good organisational skills
- 14) Knowledge of recent developments in education.

### **New Opportunity from September 2024**

- An opening for a Class Teacher who would like to be part of our inclusion to our wider networks and our excellent curriculum offer.
- This post is NOT suitable for NQTs
- The successful candidate will join the team from September 2024 or sooner.
- Visits to the school are very welcome.

#### **Selection Criteria -**

**You must be able to meet the person specification and agree to the role description as outlined in the JD.**

**All teachers must be prepared to teach across the EYFS and primary age range.**

#### **Application Details**

**Please apply by completing the LBTH application form by 12<sup>th</sup> March 2024 by 3pm – using this advert and the JD to outline your suitability for the role.**

**All applications to be sent to [HR@johnscurr.towerhamlets.sch.uk](mailto:HR@johnscurr.towerhamlets.sch.uk)**

**If shortlisted, interviews will take place in Week 1 of the summer term.**



## **CLASS TEACHER**

John Scurr is an excellent school, where every student is cherished and treated as an individual. This is a school where young people's abilities and skills are encouraged and where they can grow. Our aim is that all students should leave the school as highly confident and articulate young people.

At the school we believe that outstanding teaching and learning is underpinned by a key core value and commitment to equality and diversity. Equal access of opportunity is a priority at John Scurr Primary School. This is ensuring that all members of our community have an extremely heartening and supportive experience throughout their time at John Scurr so that they can flourish.

We are at an exciting time in our development and we are looking to appoint an exceptional experienced Class teacher, this practitioner will join our team in September 2024 or sooner. This is a tremendous opportunity for someone wishing to further develop their career and must be willing to teach in any class across the primary phase. We seek a team player who is curious and able to think, be playful and be part of our onward journey.

We offer:

- Commitment to professional development within school and through our network of schools.
- Links to the Tower Hamlets Oracy Hub networks, Tower Hamlets Education Partnership, NCETM Maths Hub, and the Unity CUSP curriculum
- Collaborative leadership at both department and senior level and partner teachers with joint PPA.
- Excellent support and line management for all staff –including the use of Queen Mary's subsidised café for lunch and coffee
- We offer a supportive leadership team and well-resourced classrooms and have a proved track record in supporting teachers who are resettling back into the UK following their overseas teaching experiences.
- A convenient location between Stepney Green & Bethnal Green, with excellent transport links and opportunities for a life outside of the school day!
- Supportive parents and wonderful children- with waiting lists in some year groups.

We are dedicated to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.

The closing date for receipt of applications is 3pm on 12<sup>th</sup> March – please arrange your tour of the school sooner rather than later!

For further information and an application pack please go to our website:

<https://www.johnscurr.towerhamlets.sch.uk/our-vacancies>

If you have any queries or questions, please contact Tania Bashir (HR & Office Manager) on 0207 7903 647 or emailing: [HR@johnscurr.towerhamlets.sch.uk](mailto:HR@johnscurr.towerhamlets.sch.uk)

Applications must be made by application form. Please do not send a CV. It will not be accepted